Despite technological advancements, education often lags behind, even with the introduction of gamification. Traditional methods of distribution of learning materials to students remain prevalent. However, by integrating a Learning Management System (LMS), many issues associated with the current approach to distributing educational content can be effectively addressed.

A Web-Based Learning Management System (LMS) can help facilitate a more organized learning experience. It can save students time by bridging access to information on specific topics within their curriculum. Additionally, it can also help reduce the workload for teachers by allowing them to directly utilize these materials for their teaching since these materials already follow the school’s curriculum.

The study of its practicality will help with the implementation of such system. The implementation will benefit the education system as a whole. It will positively impact its population, be it learners or teachers. This study will also help the people researching about this topic in the future as it helps serve as a foundation for their research.

However, the current gaps in this area are in technology utilizing the Department of Education (DepEd)’s curriculum. Additionally, it also has a gap in knowledge on its importance and need inside the Academy of St. Joseph (ASJ). Addressing these gaps is crucial for enhancing the educational experience.

The aim of this study is to collect data and assess the practicality of the usage of the Learning Management System inside the Academy of St. Joseph. The findings will provide valuable insights for future researchers considering the development of such a system for the institution. This would then help future researchers with the decision to create such a system for the Academy of St. Joseph.